

Equity is upheld and diverse needs respected in policy and practice

NATIONAL PRINCIPLE 4



<p><b>Key action areas:</b></p> <p><i>Click on each 'key action area' to view further information on how your SSA can commence or continue implementing this area.</i></p>	<p>Provide your SSA a rating between 0-2*. <i>Mark a circle.</i></p>	<p>If your rating is between 1-2*, document <u>examples</u> of the steps taken to achieve this.</p>	<p>Next steps (including ways to improve or extend current work or commence work in the short term) to progress your rating.</p> <p><i>See Key Action Area Fact Sheets (links in left column) for examples of how to do this.</i></p>	<p>Who is responsible and when will this be achieved by?*</p>
<p><b>4.1</b> The SSA, including staff and volunteers, understands the diverse circumstances of children and young people, and provides support and responds to those who are vulnerable.</p> <p><a href="#">View fact sheet 4.1</a></p>	<p>0</p> <p>1</p> <p>2</p>			

<p><b>4.2</b> Children and young people have access to information, support and complaints processes in ways that are culturally safe, accessible and easy to understand.</p> <p>↓ <a href="#">View fact sheet 4.2</a></p>	<p>0   1   2</p>			
<p><b>4.3</b> The SSA pays particular attention to the needs of Aboriginal and Torres Strait Islander children and young people, children and young people with a disability, children and young people from culturally and linguistically diverse backgrounds, those who are unable to live at home, and lesbian, gay, bisexual, transgender and intersex children and young people.</p> <p>↓ <a href="#">View fact sheet 4.3</a></p>	<p>0   1   2</p>			

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If you need support:  
 > [Mental health community links](#)  
 > [Reporting flowchart](#)