

Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed

NATIONAL PRINCIPLE 8



<p>Key action areas:</p> <p><i>Click on each 'key action area' to view further information on how your SSA can commence or continue implementing this area.</i></p>	<p>Provide your SSA a rating between 0-2*. <u>Mark a circle.</u></p>	<p>If your rating is between 1-2*, document <u>examples</u> of the steps taken to achieve this.</p>	<p>Next steps (including ways to improve or extend current work or commence work in the short term) to progress your rating.</p> <p><i>See Key Action Area Fact Sheets (links in left column) for examples of how to do this.</i></p>	<p>Who is responsible and when will this be achieved by?*</p>
<p>8.1 Staff and volunteers identify and mitigate risks in the online and physical environments, without compromising a child's right to privacy, access to information, social connections and learning opportunities.</p> <p>View fact sheet 8.1</p>	<p style="text-align: center;">0 1 2</p>			

<p>8.2 The online environment is used in accordance with the SSA’s Code of Conduct and child safety and wellbeing policy and practices.</p> <p>↓ View fact sheet 8.2</p>	<p>0 1 2</p>			
<p>8.3 Risk management plans consider risks posed by SSA settings, activities and the physical environment.</p> <p>↓ View fact sheet 8.3</p>	<p>0 1 2</p>			
<p>8.4 SSAs that contract facilities and services from third parties have procurement policies that acknowledge the safety of children and young people.</p> <p>↓ View fact sheet 8.4</p>	<p>0 1 2</p>			

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If you need support:
 > [Mental health community links](#)
 > [Reporting flowchart](#)