

## FACT SHEET 4.3

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#### **KEY ACTION AREA 4.3:**

The SSA pays particular attention to the needs of Aboriginal and Torres Strait Islander children and young people, children and young people with a disability, children and young people from culturally and linguistically diverse backgrounds, those who are unable to live at home, and LGBTIQ+.

#### **OVERVIEW**

It is important for your SSA to pay particular attention to the needs of:

- Aboriginal and Torres Strait Islander children and young people
- Children and young people with a disability
- Children and young people from cultural and linguistically diverse backgrounds
- Those who are unable to live at home
- LGBTIQ+ children and young people.

It is also important for your SSA to promote and support diversity of family structures and relationships to enable all families, children and young people involved in your SSA to feel included and welcomed.

If your SSA proactively works to include all children and young people, they will feel more comfortable with themselves and expressing their true selves, abilities, culture, family background and spiritual beliefs. This will assist **all** children and young people to feel respected and therefore valued, and will in turn increase the likelihood of them speaking up if they have any concerns or worries.

To assist your SSA in doing this, it is important to remember that staff and volunteers **do not need to be experts**, instead, they need to be confident to seek guidance externally from experienced others within other organisations or agencies.



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# EXAMPLE SSA ACTIONS TO WORK TOWARDS IMPLEMENTING KEY ACTION AREA 4.3

The SSA promotes and supports diversity of family structures and relationships.

All children and young people have fair access to the relationships, skills, knowledge and resources they need to be safe, within the SSA.

The SSA needs to address the needs of children and young people who have particular vulnerabilities or diverse needs.

Guidance is sought externally from experienced others in regard to the needs of children and young people with disabilities, diverse needs and from culturally diverse backgrounds.

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If you need support:

- > Mental health community links
- > Reporting flowchart

Equity is upheld and diverse needs respected in policy and practice

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