

KEY ACTION AREA 7.4:

Staff and volunteers receive training and information on how to build culturally safe environments for children and young people.

OVERVIEW

It is important for your SSA staff and volunteers to receive training and information about how to build culturally safe environments for children and young people in an ongoing way.

SSA staff and volunteers need to receive training and information about how to support the participation of all children and young people, families and communities. This must include building the knowledge of your SSA staff and volunteers about what cultural safety is and what it means to children and young people within the SSA. For more information about the cultural safety considerations when implementing the National Principles see [National Principle 4 resources](#).

The training your SSA either provides or provides access to - for staff and volunteers - needs to be culturally responsive to the needs of Aboriginal and Torres Strait Islander Peoples, migrant, refugee and multi-faith communities, and to the needs of people with a disability. One way this can be achieved is through delivery by people with diverse backgrounds.

Your SSA can share its child safety information regularly with children and young people, parents and carers, as well as providing education or access to education. It is important for this information to be accessible and include details about:

- What child abuse is and the indicators of harm
- Who people can speak with at your SSA if they require additional support (including accessing protective behaviours training)
- [Online safety](#).



EXAMPLE SSA ACTIONS TO WORK TOWARDS IMPLEMENTING KEY ACTION AREA 7.4	<p>The SSA provides staff and volunteers with training and information about supporting the participation of all children and young people, families and communities in the sport.</p>
	<p>Training is culturally responsive to the needs of Aboriginal and Torres Strait Islander Peoples, migrant, refugee and multi-faith communities, and to the needs of people with a disability, LGBTIQI+</p>
	<p>Information on education opportunities for children, young people, parents and carers about child abuse, protective behaviours and online safety is provided in accessible formats.</p>

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If you need support:

- > [Mental health community links](#)
- > [Reporting flowchart](#)

